| Alice and Looking Glass Network Lesson Overview 2 |
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| **Resources*** Network with character traits of characters from *Alice in Wonderland*
* Example network of when students start filling in characters and additional traits.
* *Alice’s Adventures in Wonderland* by Lewis Carroll
* *The Looking Glass Wars* by Frank Beddor
 | **Learning Target/Goal*** I can use evidence in the text to determine traits of characters in a story, novel, or play.
* I can make connections between different characters’ traits
 | **Standards**8.1 Make complex inferences from the structure and content of a text, including comparison and contrast, problem and solution, cause and effect, and substantiated and unsubstantiated claims and evidence, to draw logical conclusions about the author’s perspective. ([Alabama State Standards, 8th grade, English Language Arts](https://www.alabamaachieves.org/wp-content/uploads/2021/08/2021-Alabama-English-Language-Arts-Course-of-Study.pdf)) |
| **Lesson Background:** In this lesson, students expand on the *Alice in Wonderland* character network by adding characters and character traits from *Looking Glass Wars*. Students will analyze the new network to more deeply understand the use of allusion in *Looking Glass Wars*. |
| Lesson Plan |
| **Before** | * Reshare Net.Create with students, character traits, and *Alice in Wonderland* characters
* Students will have been introduced to  *Looking Glass Wars* and have read portions of *Looking Glass Wars*
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| **During** | * Assign groups of students a character from *Looking Glass Wars*
* Each group identifies character traits of *Looking Glass War* assigned characters, which *Alice in Wonderland* character they are an allusion to, citations from the text that shows traits, connections to other *Looking Glass War* characters
* Students enter *Looking Glass War* characters and character traits into network
* Students explore new nodes added by their classmates and comment on each other’s entries
* Discussion and probing questions:
	+ What are you noticing about the network?
	+ Which nodes are largest? Which have the heaviest edges or most connections?
	+ Which nodes are smallest or have the fewest connections?
	+ What patterns are you seeing in the characters and character traits?
	+ Do you see anything you disagree with? Explain.
* Encourage students to use additional features of Net.Create including table view, focus, filter and reduce views
	+ What can you see here that you couldn’t see in the network?
	+ NODES table - Sort by number of edges
	+ EDGES table - Sort by different kinds of relationships
	+ REDUCE - Remove different characters to see how that affects the network
	+ What patterns do you see in the characters and character traits?
	+ Do you see anything you disagree with? Explain.
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| **After** | * Students use the network to support writing an essay focused on characterization.
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